



Curriculum Units by Fellows of the Yale-New Haven Teachers Institute
2000 Volume III: Constitutional and Statutory Privacy Protections in the 21st Century

Human Cloning, Genetic Engineering and Privacy

Guide for Curriculum Unit 00.03.07
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This unit invites students and teachers to take a look into medical technologies of the future, namely cloning and genetic engineering.. It is designed as an eighteen-week course in Future Studies for seventh grade Gifted. However it is written so that others may use any part of it in science, writing, or drama classes. Generally the unit explores some of the current research data in these areas, explores the government's position on the research and practice of cloning and genetic engineering, highlights some of the positions taken by American citizens, and raises questions about our right to privacy in choosing to practice cloning or opting to have ourselves genetically altered. Students are asked to discuss, write and debate and various situations in an attempt to understand the ideas that promise to be a part of their future.

(Recommended for Science, Writing, and Drama, grades 7-9.)

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