



Yale-New Haven
Teachers Institute®

Curriculum Units by Fellows of the Yale-New Haven Teachers Institute
2002 Volume IV: The Craft of Writing

Learning Writing In The Context of "Inclusion"

Guide for Curriculum Unit 02.04.01
by Robert P. Echter

This unit aims to give a clear understanding of the importance of the quality of relationship to learning writing, especially for students eligible for special education service. Relationships that are friendly and familial are the vehicle for more productive learning. Unfortunately, a lot of what has been done under the name of "inclusion" has not taken this into account with a corresponding impact on learning. It is important to the acquisition of all subject matter. It is the fiber that gives the respective activity body as a human act. Calling attention to the sense of family and community in the learning of all subject matter is amplified in teaching students who are eligible for special education service because of their history of failure, fear and criticism of their attempts to learn. Someone once said it is an opportunity to study learning in slow motion. The quality of relationship impacts the quality of work and all subsequent learning. I refer you to my Institute Unit from 2001, "Working With The Powers of Children, Not Their Handicaps."

(Recommended for Writing, grades 1-4.)

<https://teachersinstitute.yale.edu>

©2019 by the Yale-New Haven Teachers Institute, Yale University

For terms of use visit <https://teachersinstitute.yale.edu/terms>