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Curriculum Units by Fellows of the Yale-New Haven Teachers Institute
2008 Volume II: Storytelling: Fictional Narratives, Imaginary People, and the Reader's Real Life

Coming of Age as a Reader, Writer and Thinker

Guide for Curriculum Unit 08.02.04
by Deborah Boughton

This unit proposes strategies that teachers can use to help their students come of age as thinkers. It is suitable for freshman and sophomore students and provides activities that prepare students for the Response to Literature section of the Connecticut Academic Performance Test. As they practice strategies that experienced readers use to understand, interpret, connect to and evaluate literature, students will examine a varied array of texts that focus on the theme of coming of age.

(Developed for English, grades 9-10; recommended for English, grades 9-10)

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