



Yale-New Haven
Teachers Institute®

Curriculum Units by Fellows of the Yale-New Haven Teachers Institute
2016 Volume II: Literature and Identity

Embracing Identity through Children's Literature

Guide for Curriculum Unit 16.02.01
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This unit was developed for middle school students but may be adapted for elementary or high school students. The unit is focused on language arts, social emotional and behavioral standards. The activities and lessons included in this unit explore themes of identity. Using multicultural children's literature, this unit will encourage participants to have honest and courageous conversations regarding race, culture, and socio economic identity. The activities in this unit have been created to boost a sense of belonging and acceptance by breaking down stereotypes in order to build a positive school community. The unit includes hands on activities and celebrates individual as well as group identities.

The time frame for this unit is nine weeks. Included in this unit are lesson plans and reading lists for teachers and students. Different hands-on activities are also recommended.

(Developed for Language Arts, Social Emotional, grades 4-8; recommended for Language Arts, Social Studies, elementary and high school)

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