



Yale-New Haven  
Teachers Institute®

Curriculum Units by Fellows of the Yale-New Haven Teachers Institute  
2016 Volume III: Citizenship, Identity, and Democracy

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## **Citizenship and Identity through the Lens of the Presidential Campaign**

Guide for Curriculum Unit 16.03.04  
by Medea Elisabetta Lamberti-Sanchez

The unit will teach elements of civics and democracy through the lens of the Presidential election. Students will be asked to research, read, and write about various aspects of civics and democracy, using a wide array of multimedia resources that will include (but not be limited to) literature, music, visual arts, and technology. The goal of the unit is to help students understand the importance of voting and participation while building their knowledge of the election system. The unit will encourage your students to think about government in a new way and connect this remarkable election to their day to day lives. While this unit will be taught during the first marking period, the unit will work at any point throughout the next few years. It is a Social Studies based unit designed for middle school students, primarily in the sixth grade, but can be modified and adapted to fit high school curriculum, grades nine through twelve.

(Developed for Language Arts, Social Studies, grade 6; recommended for History, grades 9-12)

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