



Curriculum Units by Fellows of the Yale-New Haven Teachers Institute
2018 Volume I: An Introduction to Income Inequality in America: Economics, History, Law

Bringing Humanity to the Dismal Science: A Study of Economics through the Lens of Income Inequality

Guide for Curriculum Unit 18.01.02
by William McKinney

This unit examines the AP Microeconomics curriculum and maps how topics taught throughout the year can be examined from an income inequality standpoint. More specifically, the unit defines income inequality and how it is measured, it examines ways of reducing inequality through taxation, tariffs, and wage floors. The primary classroom activities include blog posts and debates, which are included at the end of each of the major units. In each debate, students are expected to apply the microeconomic theory they've learned in class with additional research that ties the topic to the concept of income inequality. Essential questions have been included in the Strategies section that should be used while teaching specific topics to keep income inequality at the forefront of people's minds.

(Developed for AP Microeconomics, grades 10-11; recommended for AP Microeconomics, grades 10-12)

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