



Yale-New Haven
Teachers Institute®

Curriculum Units by Fellows of the Yale-New Haven Teachers Institute
2018 Volume I: An Introduction to Income Inequality in America: Economics, History, Law

Examining Your Economic Identity and Making a Path for Upward Mobility

Guide for Curriculum Unit 18.01.03
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A person's starting line for success is due to a series of circumstances that are outside their control. This unit focuses on economic status as a factor of birth that can determine the opportunities that one can access. My students will unpack their economic identity to (1) examine how their economic status affects access to opportunities and (2) determine the choices they have control over that could increase future financial success. Through a careful examination of this facet of their identity, my goal is for students to identify the limitations that are correlated to their economic status and the choices that they can make to level the playing field between themselves and their wealthier counterparts.

(Developed for Social Justice Theatre, grades 11-12; recommended for Social Studies, grades 11-12)

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