



Curriculum Units by Fellows of the Yale-New Haven Teachers Institute
2018 Volume I: An Introduction to Income Inequality in America: Economics, History, Law

The Economics of Inequality

Guide for Curriculum Unit 18.01.08
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This unit aims to provide a framework for introducing economic theory as an instructional strategy supporting ELA comprehension skills. Titled The Economics of Inequality, the unit will examine the arguments germane to the study of economic inequity gleaned from the seminar titled An Introduction to Income Inequality in America: Economics, History, and Law for the 2018 Yale Teachers Institute. Enduring unit goals intend to build student capacity to become literacy-based economists by examining the relational patterns between economic inequality and mobility while reinforcing reading comprehension and writing skills through novel analysis. This approach is unique because currently there is no formalized alignment between English Language Arts standards, Standards in Economics, and economic education. As teachers explore this unit, it is hoped that strategies, especially those that support critical and extended thinking, are used as a springboard for learning. This unit considers a cross-curricular approach as it was designed with the intent for teachers to spark more ideas on how they can enrich their own pedagogy and engage in lesson development using economic literary across other core subjects. It is also hoped that students' enduring understandings are made through text-to-self connections by reflecting on how the economy affects their own lives.

(Developed for ELA, grade 7; recommended for Math and Social Studies, Middle School grade level)

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