



Curriculum Units by Fellows of the Yale-New Haven Teachers Institute  
2019 Volume II: Teaching about Race and Racism Across the Disciplines

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## Latinx History

Guide for Curriculum Unit 19.02.03  
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This Latinx History curriculum outlines a yearlong course, one which can be taught on its own, but which is being conceived as part of a course that will integrate both African American and Latinx history. The curriculum begins by naming the problematic dominant narratives that one may internalize or reproduce when learning about or teaching Latinx history, along with the counter narratives that tell a more accurate, complete, and political history. The five units covered in this curriculum begin with an analysis of the various terms used for Latinx people, and a history of them, concluding with a debate that asks: Are these terms more helpful or harmful to the community they claim to serve? Following this unit, the course takes on a chronological format, beginning with the history of the indigenous people of Latin America and their resistance to Spanish colonization. Next, the unit follows the independence and revolutionary movements across Latin America in the 1800s and early 1900s, followed by U.S. imperialism and changing borders throughout the second half of the 19<sup>th</sup> century and into the 20<sup>th</sup> century. The curriculum concludes with a unit on the intersectional Latinx movements of the 20<sup>th</sup> century, with an emphasis on culture as a tool of resistance and survival.

(Developed for African American and Latinx History, grades 11-12; recommended for U. S. History, grade 10, and Civics, grade 11)

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