



Yale-New Haven
Teachers Institute®

Curriculum Units by Fellows of the Yale-New Haven Teachers Institute
1978 Volume I: Language and Writing

A Language Arts Program with a Student-Centered Approach

Guide for Curriculum Unit 78.01.01
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This curriculum unit stresses the “saturation” approach to reading and writing in conjunction with a totally individualized program for students. The structure of the program has three major parts: 1) Reading material, chosen from hundreds of sources in the classroom library, is used for regular reading assignments culminating in reading reports, teacher-student conferences, and oral reports given to small groups. 2) Writing is done daily; ideas and topics emerge from bi-weekly workshops, reading material and student journals. 3) Independent activities including word games and classroom charts encourage constant use and improvement of skills. Underlying the structure is a belief that all children learn at a different pace and that once motivated, they will learn through constant exposure to and imitation of correct language in what they read and what they hear.

Key Words

General Reading Instruction Writing

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