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Curriculum Units by Fellows of the Yale-New Haven Teachers Institute
1980 Volume I: Adolescence and Narrative: Strategies for Teaching Fiction

A Guide to Teaching the Latin-American Novel to Adolescents

Guide for Curriculum Unit 80.01.02

by Laura Ferrante-Fernandes

This unit was developed for highly motivated third or fourth year Spanish students or for native Spanish speakers. It is a guide to be used for teaching Latin-American literature, especially the novel “Dona Barbara,” by Romulo Gallegos. It includes an outline which covers the geography of Venezuela and the rest of Latin America, history, a sample Spanish vocabulary list including Venezuelan idioms, an introduction to the culture, a summary of the plot of “Dona Barbara,” and a skit based on the story. The unit provides many insights and an excellent opportunity for students to practice and even master the Spanish language.

(Recommended for 9th through 12th grade Spanish III and IV and Literature Course for Hispanics.)

Keywords

Literature Hispanic Latin American Spanish

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