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1986 Volume II: Writings and Re-Writings of the Discovery and Conquest of America

Improving Reading and Language Art Skills in Learning Disabled Spanish Students Through the Study of Latin-American Poetry

Guide for Curriculum Unit 86.02.05

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In this curriculum unit I intended to present the different student disabilities that we can work with and at the same time to present other strategies that teachers can use in order to motivate the students and help them to improve their reading and language arts in general. And, at the same time, I wished to enhance the students' participation in school festivities and holidays through the use of Latin-American Poetry.

(Recommended for Bilingual Resource classes, grades 6-8)

Key Words

Literature Latin American Spanish English Bilingualism Poetry Reading Reading Instruction Special Education Teaching

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