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Curriculum Units by Fellows of the Yale-New Haven Teachers Institute
1987 Volume I: The Modern Short Story in Latin America

Improving Thinking Skills of Spanish Learning Disabled Students through the Analysis of Latin-American Short Stories

Guide for Curriculum Unit 87.01.06
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In this curriculum unit I am focusing on a specific cognitive disfunction encountered in culturally deprived students: a lack of spontaneous comparative behavior, a mental process by which relationships between objects are established. In order to help the students to overcome this inability, my main goal is to improve thinking skills by analyzing and comparing short stories in terms of topic, main ideas, characters, occupations, places, etc. Students will compare these stories with similar ones from the students' own country.

(Recommended for middle school classes, grades 6-8; Learning Disabled middle school classes, grades 6-8; and Learning Disabled high school classes, grades 9-12)

Key Words

Short Story Spanish Literature Reading Instruction Special Education

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