



Yale-New Haven Teachers Institute®

Strengthening Teaching and Learning in New Haven since 1978

The Teachers Institute Approach

Partnership

Bringing university resources to bear on improving teaching in public schools

Content Knowledge

Improving teachers' knowledge of the subjects they teach strengthens teaching in the classroom

Collegiality

Sharing the common ground of being teachers, faculty and Fellows engage as colleagues with each bringing their knowledge and experience to weekly seminars

Professionalism

Reinvigorating teachers' sense of their own professionalism helps make them more confident and effective in the classroom

Strengthen Your Teaching with Fellow NHPS Teachers in Seminars Led by Yale Faculty



Established in 1978, the Yale-New Haven Teachers Institute provides content-based professional development for K-12 teachers in New Haven Public Schools. The Institute offers seminars led by Yale faculty in both the humanities and STEM. Fellows attend the program weekly from the end of February to the beginning of July. Each Fellow must write a curriculum unit on a topic related to their seminar based on their own research using the University's resources. Their completed curriculum unit is then taught in their classroom the following school year.

Institute Fellows:

- receive a Yale ID card, library privileges, and campus access
- increase content knowledge in collegial seminars led by Yale faculty
- create curricula for their students aligned to district standards
- enhance their sense of professionalism and enthusiasm for teaching
- have their curriculum units published on our website
- receive a \$3,000 stipend (\$500 paid in April and \$2,500 upon completion)



teachersinstitute.yale.edu

Fellows say...



“I enjoy participating in the Institute because it’s a learning experience. I learn new things and it gives me an opportunity to grow as a teacher and as a person outside the classroom.”

Nancy Bonilla

English Teacher

Roberto Clemente Leadership Academy



“The Teachers Institute is unlike any other professional development I’ve done. When working with the Yale faculty, you really develop a collegial relationship.”

Matthew Schaffer

Social Studies Teacher

ESUMS

Eligibility

All K-12 New Haven Public Schools teachers of English, History, Languages, Arts, Science, and Mathematics who can teach their curriculum unit the following school year are eligible to participate. Fellows are selected based on their eligibility and the relevance of their proposed curriculum unit topic to a seminar and their teaching assignment for the following year.

Key Dates

January 7	Open House
January 28	Applications due
February 3	Principal review forms due
February 14	Fellows notified of selection
February 25	First seminar meeting
March 4	First talk by a seminar leader
March 11	First Workshop on Preparing the Curriculum Unit Prospectus
March 18	Second Talk by a seminar leader
March 25	Second seminar meeting; Prospectus due
April 1	Third Talk by seminar leader
April 8	Second Workshop on Preparing First Draft of Curriculum Unit
April 22	Fourth Talk by a seminar leader
April 29 to July 8	Seminars meet weekly
June 3	First Draft of Curriculum Unit due
June 10-17	Individual conferences of seminar leaders with Fellows
July 1	Second Draft of Curriculum Unit due
July 29	Final Curriculum Unit due
August 12	Fellows submit evaluations

OPEN HOUSE

Come learn more about the Teachers Institute and the 2025 Institute Seminars

January 7, 2025 at 4:30pm

Elm City Club
155 Elm Street, New Haven, CT

SAVE THE DATE