

Yale-New Haven Teachers Institute
Description of Seminar for 2021
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Developing Anti-Racist Curriculum and Pedagogy

The seminar provided Fellows with the concepts, skills and resources to develop anti-racist curricular materials and pedagogical practices, drawing especially from traditions of Black Studies, Latinx Studies, Indigenous Studies, and Ethnic Studies. Moving beyond the more limited paradigms of racial colorblindness and diversity, the seminar introduced curricular strategies for centering race and racism in ways that are accessible to students from a broad range of backgrounds, and that work to advance the overall goals of the curriculum. Fellows will be invited (but not required) to bring in existing curriculum unit or set of lesson plans they already use and to redesign it with new strategies, texts, concepts and commitments introduced through the seminar. The seminar is appropriate for teachers across all subject areas in the humanities, creative arts and social sciences. It will be especially relevant to high school teachers who may be teaching the new course in Black and Latinx Studies mandated by the State Board of Education beginning in 2022. Fellows who have previously taken my seminar “Teaching About Race and Racism Across the Disciplines” in 2019 are welcome to apply to this seminar.